

# **School Brochure**







Sunrise Virtual School is a global leader in innovative education. We offer a personalized, learner-centered approach to the British International Curriculum, empowering learners to reach their full potential. Our diverse virtual classrooms foster a supportive and collaborative environment, preparing learners for success in an ever-changing world. With a focus on academic excellence, character development, and global citizenship, Sunrise Virtual School has re-imagined the educational journey to suit the needs of the 21st - century learner and parent.



- **Convenience**: Join classes from the comfort of your home in whichever part of the world you are in.
- A Global Community: Connect with learners worldwide and broaden your perspective.
- **Expert Educators**: Our learners are taught by experts in different fields, who are certified and registered.
- **Rich Curriculum**: Explore a wide range of subjects as per the curriculum guidelines.
- **Affordable**: Access international education at affordable rates.
- Relevance: Learn in an environment that models the future world of work.







# **Curriculum**

At Sunrise Virtual School, we follow the British International Curriculum, with appropriate adjustments to the needs and characteristics of an International Institution.

### **Education Timeline:**

- The British International Curriculum's Compulsory Education begins at the age of 5 and spans from age 6 to 16, totaling 11 years of schooling.
- After Secondary Compulsory Education (Year 11), learners sit the British International external exams.
- After obtaining their British International external exams qualification, learners may progress to **Upper Secondary School**, where they prepare for the **A-Level exams**. Successfully completing these exams enables learners to gain direct entry into universities worldwide.





At 5 years old, learners enter the Primary School at Sunrise Virtual School. The Primary School is made up of two departments:

Key Stage 1 (KS1

Key Stage 2 (KS2)

The Key Stages refer to the distinct developmental phases a child goes through in their educational journey. In **Key Stage 1**, children build upon the skills gained in the Early Years classes. In **Key Stage 2**, they develop these skills further and prepare for the Secondary stage.

At the Primary level, learners are introduced to the full timetable of British International Curriculum subjects. At the end of **Year 6**, our learners sit the **Primary Checkpoint Tests** for English, Mathematics, and Science. These exams are marked in against an international benchmark, providing important feedback before they progress to High School. By following the British International Curriculum Pathway, we ensure that our learners meet the high academic standards expected of an international school.



# 2. The Lower Secondary School

**Lower Secondary Education (KS3)** serves as a transitional stage between Primary and Secondary School.

This stage focuses on acquiring more abilities and knowledge through a more specialised study of several subjects. The British International Curriculum combines Science, Arts, Creativity, Physical Education, and Social Education, allowing learners to expand their abilities and technical knowledge.

At this stage, learners are taught by teachers specialised in various fields and areas. At the end of **Year 9**, learners sit the **Lower Secondary Checkpoint Tests** for English (First Language), Mathematics, and Science. These exams are marked against an international benchmark, providing essential feedback before moving on to the next level. At the end of this stage, learners also get a chance to select their minimum subjects which they progress on to **KS4**. By following the British International Curriculum Pathway, we ensure that our learners meet the high academic standards expected of an international school.



# 3. The Upper Secondary School

Upper Secondary education is divided into two school years: Year 10 (Y10) and Year 11 (Y11).

The primary goal of this stage is to prepare learners for the British International exams, taken at the end of Year 11. Assessments and qualifications for our Secondary Education learners are provided by the prestigious international entity, recognised worldwide for its academic and professional standards.

Learners are encouraged to study a broad range of subjects, enabling a wide choice of career paths. These examinations are internationally recognised and are of significant interest to university admissions officers.

Our personalised approach allows learners to choose subjects that best align with their strengths and career aspirations. Where appropriate, learners may sit examinations early or study additional subjects.

Throughout the British International programme, learners are supported by expert staff and benefit from a range of extracurricular activities designed to develop personal skills.

In Year 10, learners begin a two-year exam study programme, preparing them for their British International examinations in June/October of Year 11. Learners in Key Stage 4 (KS4) study compulsory Core and Foundation subjects and have the option to choose auxiliary subjects before entering Year 10.

Core Subjects: These are compulsory for examination and are offered in Core or Extended levels depending on the candidate's ability.

Core Papers: Grade range C-G.



Extended Papers: Grade range A\*-E.

By providing a rigorous academic framework, we ensure that learners are well-prepared for both their exams and future academic or professional pursuits.

# **Progression Pathway**

# What Next after year 11?

There are several options to explore after The British International certification in year 11 and Sunrise virtual school has partnered with several institutions to ensure a smooth transition for our learners. Below are some of the options:



- A Levels: Sunrise students that complete year 11 have an option of pursuing A-Levels which is a two year program for year 12 & 13, after which the learner may join local or international universities to pursue careers of their choice.
- **International University Pathways College (IUPC):** Complete a nine-month foundation pathway program through IUPC. (IUPC) is an institution based in Nairobi, Kenya, that offers the International Foundation Year (IFY) in conjunction with the Northern Consortium (NCUK).
- **UNICAF Scholarship Programs:** Sunrise Virtual School has signed a strategic partnership and collaboration with UNICAF, providing our students with access to world-class Ivy League universities at an incredible 80% tuition sponsorship. This initiative opens doors to prestigious careers across the globe.



# a. Co-CurricularActivities

# 1. Leap Hubs Incubation Club

This club gives Learners practical skills and real-world knowledge to help them succeed in business. Over the course of a year, Learners will take part in an engaging program that will end with a certificate from the Global Peace Foundation for those who complete it successfully.

# 2. President's Award Club

The President's Award-Kenya provides a framework (The Award) for non-formal education and learning through which young people's achievements outside of academia are recognized and celebrated.

The Award guides young people aged 14-24 to use their free time productively to equip themselves with positive life skills and character development to make a difference for themselves, their communities, country and the world. We help young people find their purpose, passion and place in the world.

#### 3. Tech Hub Club

Sunrise Virtual School Tech Hub Club is a haven for Learners passionate about technology, innovation, and digital creativity!

#### 4. Ethics & Character Club

The Ethics and Character Club is a co-curricular activity designed to promote ethical thinking, moral reasoning, and character development among Learners. The club focuses on fostering a sense of integrity, responsibility, and social consciousness, helping Learners to navigate ethical dilemmas and make principled decisions in their personal and academic lives while in school and beyond.

#### 5. Music Club

The Music Club provides learners with opportunities to develop their musical talents, with the support of parents. Learners can participate in various music-related activities such as organising concerts, workshops, and performances.

# 6. Sports Club

Sports play a vital role in the physical and mental development of children. At Sunrise, learners have numerous opportunities to engage in sporting activities, supported by various collaborators. Parents can also enrol their children in sports academies of their choice.

## 7. Arts Club

The Arts Club provides a creative space for learners to express themselves and develop their artistic talents. It encourages experimentation and free expression, allowing learners to explore and create from their imaginations.







# b. Enriching Learning Experiences

# 1. Laboratory Access

Learners engage in practical, teacher-guided science experiments using simulation labs and also in our state-of-the-art laboratories, equipped to suit the needs of each subject.

# 2. D.E.A.R Programme

To effectively instil a reading culture in our learners, we Drop Everything And Read (D.E.A.R) every Tuesday, Wednesday, and Thursday for twenty minutes. This is also a Sunrise community activity involving parents, learners, teachers, management, and other family members. Children learn by imitation, so we all come together to set an example for our learners. This activity is conducted virtually.

#### 3. Assemblies and Themed Weeks

Our weeks are thematic. The class in charge leads the weekly assemblies and selects the theme, icon, and quote of the week. They collaborate on research, make presentations, and inspire the school community to embrace the theme throughout the week.

#### 4. Contests

Our learners engage in thrilling contests across various subjects such as science, maths, and language mastery, sparking creativity, critical thinking, and teamwork!

# 5. Academic trips

Our exciting trips blend learning and adventure, offering learners opportunities to explore new places and gain real-world knowledge while strengthening peer and teacher connections.

# 6. Guidance and Counselling

We strongly believe in equipping our learners beyond academics—preparing them to be well-rounded individuals who can thrive globally. We, therefore, run a vibrant life skills training programme that covers areas such as financial literacy, mental health, image consultancy, and much more.

#### 7. Career Guidance

We provide tailored career advice to help learners explore their options and make informed decisions about their future academic and professional paths.









# c. Building Bonds Beyond the Classroom

# 1. Meetups

At Sunrise, our Meetups are fun, family-oriented events where learners, parents, teachers, and staff come together for sports, cultural days, and talent shows. These events occur twice a semester.

# 2. Mini Meetups

Mini Meetups are smaller, more frequent gatherings for learners of a particular class to meet and engage in fun, educational activities based on their current learning.

## 3. Talent Shows

Talent Shows allow learners to showcase their creativity and celebrate their skills in music, drama, and other forms of expression, with the whole community cheering them on.

# 4. Hangouts

At Sunrise, learners are taught to create and foster social communities amongst themselves to build their social capital. We have Hangouts sessions every Friday as the last class of the day, where learners come together as peers in a monitored environment.

# 5. Cultural Days and Exhibitions

Cultural Days and Exhibitions celebrate diverse traditions through performances and activities that promote understanding and global awareness.

#### 6. Cookouts

Our Cookouts bring the community together for a casual, enjoyable meal, offering a chance to bond over food and conversation.

# **Exciting News!**

One sports afternoon per week: We leave one afternoon free per week to enable learners engage in sporting activities with Wadi degla and Impala Sport Club, and in liaison with several sports academies. We are committed to equipping our students with life-long character and holistic growth.





# Management team

46

My leadership philosophy is built around vision, strategy, team, and impact. Any endeavour without clear objectives in these four areas will eventually fail. To make SVS a leading global virtual school, I am determined to ensure that these ideals remain central to our growth.

**Ben Kairu (Chief Executive Officer)** 



"

I believe that to educate effectively we must engage the learner's heart then the mind. I buoy up my team at S.V.S to carry their hearts to work- It brings purpose to education!

**Benadette Nyokabi (Education Director)** 



46

I firmly believe we are not here to fear the future but to shape it. I charge my team to approach every task with fearlessness, excellence, and precision.

Mr. Wilfred Kiambi Kiugu (Q.A)

"



"

I believe each child is a unique individual who requires a secure, caring, and stimulating environment to grow and mature emotionally, intellectually, physically, and socially.

Mr. Kihoro (Principal)

"



46

I believe in incorporating technology in my classes-the future is bright, we paint it tech!

**Hussein Korir (ICT)** 

フラ



4

Enthusiasm is vital to good teaching, and students can sense it. I bring a positive outlook to my classroom, fostering an environment where enthusiasm thrives.

Tr. Ann Nkatha (Deputy Principal)

"





"

Transparency, promptness, and collaboration are the pillars that ensure every resource is used to drive shared goals of empowerment and excellence.

**Robin Otieno (Accounts)** 

"





In it to win it!

**Eve Mkoba (Accounts)** 

"



"

Creativity and strategy are the driving forces behind building meaningful connections, inspiring engagement, and achieving impactful results.

Miriam Jeruto (Marketing)

"



4

You evolve into your truest self when you silence the doubts around you and, with unwavering courage, embrace your resilience to make your existence meaningful.

**Collins Wafula** 

"



# Our Departmental Heads



Teaching is more than imparting knowledge; it is about inspiring change and fostering understanding. I bring my heart into every lesson to achieve this.

**Douglas Miruka (Examination)** 

"



46

I believe it is in the early years that a child's interest is truly sparked. I strive to inspire my learners and guide them to become the trailblazers they are destined to be.

Miss Maryanne (Early Years)







46

I aim to nurture curiosity, ignite minds, and unleash the limitless potential within every learner.

Ann Mare (English)

"



44

Mathematics and science are tools for solving both big and small problems.

Mr. Olupeya (Math)

"



46

The true value of education is in its ability to solve real-world problems and contribute meaningfully to society.

Oliver Odhiambo (HOD sciences)

"



41

Education is a transformative experience, not merely the acquisition of information. It is about growth, change, and empowerment.

**Kevin Magangi (Resources and Welfare)** 

"



"

I recognise that every student has diverse learning needs and abilities, and I am committed to addressing each one with care and understanding.

**Elvis Odhiambo (Teacher)** 

フフ



46

Education is a transformative experience, not just a mechanical process of acquiring information.

Winfrey Owidi (Early Years)

"





I believe education fosters understanding of the world, empowering us to protect the environment and build a better future.

Felix Omondi (Humanities)



We invent our future, and it begins with us.

Richard Mutinda (Sports)



I encourage my learners to express themselves creatively by using colour in innovative ways, rather than merely reproducing what they see before them.

Abigael Busolo (French)



# Other teachers

I strive to create a learning environment that encourages active engagement and fosters a love for learning.

**Evelyne Lubutse** (Teacher)



My goal is to make learning enjoyable while enabling students to express their skills and virtues with confidence.

Patrick Ogundo (French)



I embrace diversity, empower minds, and cultivate curiosity, igniting a passion for learning in every student.

Ann Mugo (Teacher)



You should always leave the classroom better than when you entered it. Every lesson is an opportunity for growth.

Kevin Mwika (Maths)



Every child deserves a champion who will never give up on them, insisting they reach their full potential. I strive to be that champion every day!

Grace Mwangi (Early Childhood)



Nothing we ever imagined is beyond our reach; it is only beyond our current self-knowledge.

Johanna Votsch (Art & Design)





The dreams that seem impossible are often the ones you never pursue. An artist was once an amateur!

Felix Vees (Guidance and Counselling)



I believe in empowering students to navigate and contribute to an ever-changing world, inspiring curiosity about how numbers, places, and cultures shape our shared reality.

Bilha Beth (Teacher)



Language is the key to connecting cultures and unlocking new opportunities. I believe it is essential for bridging divides and fostering understanding.

Faith Mukweyi (Teacher)



Teaching is a powerful tool for shaping minds and creating a better future.

Sylvia Seresi (Teacher)



I believe every learner has the potential to thrive when nurtured with love, patience and curiosity.

Maureen Jelimo (Languages)



Science education is a powerful tool for solving real-world problems.

Emis Nkatha (Teacher)



46

As an art teacher, my role is to nurture creativity, self-expression, and technical skills, while fostering a safe, inclusive space for exploration.

Joan (Art)





46

I believe that a spirit of inquiry and the courage to ask "why" are at the heart of every meaningful learning experience.

**Esther Kawira (Teacher)** 









**Our CEO Speak at Manu Chandaria Foundation** 



**Global Peace Leadership Conference** 



Career day







# **Our CEO Meeting with the Cabinet Secretary**





# **Sports**



**Cultural Day** 













































Republic of Kenya Ministry of Education





















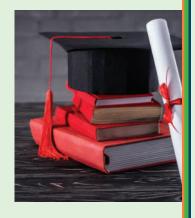
#### **Our Vision**

To be a global leader in providing high-quality virtual education for 21st - century learners.









#### **Our Mission**

To revolutionise learning by offering accessible, affordable and globally recognised education.



# **Our Philosophy**

21st - century education must go beyond book knowledge. It should empower learners to explore independently and understand their world deeply. At Sunrise Virtual School, we combine quality education with convenience and affordability to prepare learners to lead their generation with influence and innovation armed with longlife, character and holistic growth.



- (+254) 704 007 008
- (+254) 706 007 008
- (+254) 718 007 008



